

POSITION DESCRIPTION

Position Title	Lecturer/Senior Lecturer in Nutrition and Food Science		
Organisational Unit	Faculty of Health Sciences		
Functional Unit	Nutrition and Public Health (North Sydney)		
Nominated Supervisor	Deputy Head, School of Behavioural and Health Sciences NSW/North Syd Canberra		
Career Pathway	Teaching Focussed		
Classification	Academic Level B/C		
CDF Level	CDF1	Position Number	10609326
Attendance Type	Full Time	Date reviewed	15-MAY-2025

ABOUT AUSTRALIAN CATHOLIC UNIVERSITY

Mission Statement: *Within the Catholic intellectual tradition and acting in Truth and Love, Australian Catholic University is committed to the pursuit of knowledge, the dignity of the human person and the common good.*

An ACU education builds on the Catholic understanding of faith and reason working together in pursuit of knowledge and promotion of human dignity and the common good.

An ACU education seeks to transform lives and communities. Students are challenged to look beyond the classroom, solve real-world problems, develop their own search for meaning and cultivate strong professional ethics. They are invited to stand up for people in need and causes that matter.

ACU is open to all. As is common with great Catholic institutions the world over, the university is inclusive and supportive of everyone, every day – regardless of their faith or tradition.

ACU is a young university making a serious impact. Ranked in the top two per cent of universities worldwide and in the top 10 Catholic universities, we're also a leader in employability with 94 per cent of our graduates employed. The university has seven campuses around Australia, a campus in Rome, Italy, and an online campus – ACU Online.

ACU has four faculties, and several research institutes and directorates. We believe our number one asset is our people. It's the character, enthusiasm and dedication of our staff that make this a university like no other. All our staff contribute to the achievement of our goals set out in ACU's Vision 2033 and aim to provide high-quality services with a strong focus on service excellence.

To be agents of change in the world, we all need to see life through the eyes of others. We believe that our role as a university is to inspire and equip people to make a difference – and that means cultivating their ability to act and think empathetically.

The structure to support this complex and national university consists of:

- Vice-Chancellor and President
- Provost and Deputy Vice-Chancellor (Academic)
- Chief Operating Officer
- Deputy Vice-Chancellor (Research and Enterprise)
- Deputy Vice-Chancellor (Education)
- Pro Vice-Chancellor - Catholic Mission

ABOUT THE FACULTY OF HEALTH SCIENCES

The Faculty of Health Sciences comprises three schools:

- Allied Health
- Behavioural and Health Sciences
- Nursing, Midwifery and Paramedicine

There are currently approximately 14,000 students (EFTSL) and 520 (FTE) staff in the faculty under the disciplines: occupational therapy, speech pathology, social work, exercise science, exercise physiology, nutrition science, biomedical science, nursing, midwifery, paramedicine, physiotherapy, psychology and public health. The Faculty is represented across seven ACU campuses.

The Faculty's current research priorities focus on Cardiovascular Disease and Metabolism, Health Services Research, Nutrition, Sports Performance and Rehabilitation, Psychology and Mental Health.

An expanding portfolio of postgraduate courses is also available in coursework and research. Many postgraduate courses within the Faculty have been developed in conjunction with industries in order to meet specific needs of the professions and industry. Some postgraduate units are offered in flexible learning mode by online study. All students have professional and clinical experience that is supervised by specially qualified practitioners. Catholic hospitals and other public, private and specialty organisations, as well as schools and the health and sports industry, are involved with preparing for promoting and offering this valued and essential experience.

The goals of the Faculty are closely linked to and emanate from the Mission of the University. The areas of achievement by the Faculty include the key areas of teaching and learning, research and scholarship, community engagement in addition to specific objectives regarding internationalisation, quality and resource management. It has well-established procedures for evaluating performance and ensuring quality which involve students and representatives of the various statutory registration authorities and professional organisations, as well as recent graduates and employers.

Further information about the Faculty can be found at:

<https://www.acu.edu.au/about-acu/faculties-directorates-and-staff/faculty-of-health-sciences>

ABOUT NATIONAL SCHOOL OF BEHAVIOURAL AND HEALTH SCIENCES

The National School of Behavioural and Health Sciences is located on seven of the University's campuses: Brisbane, Blacktown, Strathfield, North Sydney, Canberra, Melbourne and Ballarat.

The School is currently responsible for delivery of programs in six professional disciplines:

- Biomedical Science
- Exercise Physiology
- Exercise Science
- Nutrition Science
- Public Health
- Psychology

Further information about the School can be found at:

<https://www.acu.edu.au/about-acu/faculties-directorates-and-staff/faculty-of-health-sciences/school-of-behavioural-and-health-sciences>

POSITION PURPOSE

The Lecturer/Senior Lecturer in Nutrition and Food Science will contribute to national teaching and curriculum innovation in food and nutrition science. The appointee/s will deliver and coordinate units across undergraduate and postgraduate programs as required, integrate digital learning tools and inclusive teaching practices, and contribute to scholarly initiatives aligned with industry and professional standards. This position may be full-time from the North Sydney campus or a hybrid of two part-time positions from both North Sydney and Melbourne campuses.

KEY RESPONSIBILITIES

Introduction

A number of frameworks and standards express the University's expectations of the conduct, capability, participation and contribution of staff. These are listed below:

- [ACU's Vision 2033](#)
- [Catholic Identity and Mission](#)
- [Code of Conduct for all staff](#)
- [ACU Capability Development Framework](#)
- [Higher Education Standards Framework](#)
- [ACU Staff Enterprise Agreement 2022-2025](#)
- [ACU Staff Reconciliation Action Plan](#)

The following two frameworks are important in understanding the expectations of an academic position and the required qualifications and capability of a position holder:

- The Academic Performance Matrices and Evidence Framework which describes the performance standards in areas of academic activity.
- The Capability Development Framework which describes the core competencies needed in all ACU staff to achieve the University's strategy and supports its mission.

All academic staff are allocated workload comprising a range of academic duties/activities that fall within the following three broad areas of academic activity in line with the relevant Academic Career Pathway and Academic Level.

- Teaching
- Curriculum Development and Scholarship of Teaching
- Research
- Academic Leadership/Service

Responsibility	Broad Area of Academic Activity
Coordinate and deliver evidence-based learning experiences in food and nutrition sciences for a national curriculum.	Teaching/curriculum development/scholarship of teaching
Develop and maintain a theoretical and practical sequence for units in specialist areas of food and nutrition science, including food science, food safety, and innovative food product development, or other areas of food and nutrition science as required	Teaching/curriculum development/scholarship of teaching
Review and enhance curriculum to align with industry trends and AQF/DA standards.	Teaching/curriculum development/scholarship of teaching
Use learning technologies (e.g., Canvas, H5P, virtual labs) for multimodal delivery.	Teaching/curriculum development/scholarship of teaching
Foster inclusive and culturally safe learning environments.	Teaching/curriculum development/scholarship of teaching
Lead (Level C)/Contribute to (Level B) the management and delivery of units and courses within the Discipline;	Academic Leadership and Service
Participate in School committees and curriculum advisory groups.	Academic Leadership and Service
Lead (Level C)/Contribute to (Level B) the development of industry partnerships to enhance learning through placement, collaboration and research	Academic Leadership and Service

SELECTION CRITERIA

Qualifications, skills, knowledge and experience:	<ul style="list-style-type: none"> • Qualification - A postgraduate degree (PhD desirable but not essential) in Nutrition, Dietetics, Food Science or related discipline, with significant (Level C) relevant (Level B) industry experience. • Experience - Demonstrated excellence in tertiary teaching and curriculum development. • Knowledge - Capacity to teach in broad range of food and nutrition-related areas that may include food science, food safety, innovative food product development, culinary nutrition science. • Experience - Evidence of significant (Level C) leadership in academic coordination and service roles. • Qualification - Accredited Practising Dietitian (with Dietitians Australia) • Qualification - Professional registration (e.g., NSA, AIFST). • Knowledge - Significant engagement (Level C)/Engagement (Level B) in scholarship of teaching and learning.
Core Competencies:	<ul style="list-style-type: none"> • Demonstrate confidence and courage in achieving ACU's Mission, Vision and Values by connecting the purpose of one's work to ACU's Mission, Vision and Values. • Understand the business environment in which ACU operates and adopt a university-wide point of view to seize opportunities and improve commercial viability. • Display openness and resilience, inspire others to change and act to make change happen with ACU's strategic goals and Mission at the heart of all outcomes. • Keep stakeholder interest at the core of ACU business decisions and ACU service excellence as a top priority. • Communicate with purpose. Gain the support of others for actions that benefit ACU. Negotiate for mutually beneficial outcomes that are aligned with the Mission, Vision and Values of the University.
Essential Attributes:	<p>Demonstrated commitment to cultural diversity and ethical practice principles and demonstrated knowledge of equal employment opportunity and workplace health and safety, appropriate to the level of the appointment.</p>
Working with children and vulnerable adults check	<p>This role does not require a Working with Children Check.</p>

REPORTING RELATIONSHIPS

For further information about the structure of the University, refer to the Organisation Chart
<https://www.acu.edu.au/about-acu/leadership-and-governance/leadership/organisational-structure>

